



Martin Luther King, Jr.

EARLY COLLEGE APPLICATION

19535 East 46th Avenue
Denver, CO 80249
720-424-0420
Denver Public Schools

Submission Date _____

The freshman application is due on December 12, 2008 at the Martin Luther King, Jr. Early College main office.

Student's First Name, Middle Name, and Last Name *(please type or print neatly)*

DPS Identification Number
(if applicable)

NEW FRESHMAN ONLY

Applicants applying for 9th grade, Fall 2009:

Please mark one box from the DPS-approved priority ladder which applies to you.

- I am currently an 8th grader enrolled at Martin Luther King, Jr. Early College.
- I live within the Martin Luther King, Jr. Early College boundary but attend 8th grade at the following school:
_____.
- I live outside the Martin Luther King, Jr. Early College boundary (but within Denver) and attend 8th grade at the following Denver Public School or other school:
_____.
- I live outside the city boundaries of Denver, and I attend 8th grade at the following school:
_____.

TRANSFER APPLICANTS ONLY

Please mark one box that describes your situation.

- I am applying to become a 9th grader.
- I am applying to become a 10th grader.
- I am applying to become a 11th grader

What school are you currently attending?

- Montbello High School
- George Washington High School
- East High School
- Hinkley High School
- Aurora Central High School

Did you ever attend Martin Luther King, Jr. Early College for middle or high school?

Yes Grade level(s) _____

Student's Primary Residential Address		City, State, Zip	
Full Name(s) of Parent(s) or Guardian(s)			
Mailing Address for Parent(s) or Guardian(s), if different from above			
Student's Home Phone Number	Parent or Guardian Phone Number	Additional Phone Number (i.e., work or cell)	
Parent(s) E-mail address		Additional Phone Number (i.e., work or cell)	

RELEASE & PRE-REGISTRATION FORM

Transcript, Attendance, and Behavior Report Release

The following school(s): _____ may send Martin Luther King, Jr. Early College all behavior reports, attendance records, and transcripts for: _____.

Applicant's Name

Parent/Guardian Signature

Date

(Fax Number: 720-424-0496)

Denver Public Schools Students Living in the Household

Last Name	First Name	Middle Name	Relation to Applicant	School Attending

Gender

Female

Male

Ethnicity (optional)

American Indian/Alaska Native

Black (not of Hispanic origin)

Asian or Pacific Islander

Hispanic

White (not of Hispanic origin)

ELA Information

1. Does the student speak a language other than English? YES NO

2. Is a language other than English regularly used by the student's parents or guardians? YES NO

3. What language does the student speak/understand? _____

4. The student speaks:

No English Some English Another language and English equally Mostly or Only English

5. What language is spoken in the home by the parent/guardian? _____

6. What language do the parents/guardians prefer for school communications?

English Spanish

Student Services Information

1. Is your student receiving special education services? YES NO

2. Does your student have a current 504 plan? YES NO
If yes, please indicate if related to: Academics Health

3. Was your child in any Gifted/Talented program? YES NO

Parent Signature: _____ Date: _____

TEACHER EVALUATION FORM

Do Not Give This Form Back to the Applicant

Applicant's First Name, Middle Name, and Last Name *(please type or print neatly)*

DPS Identification Number
(if applicable)

We authorize the person completing this form to submit a candid evaluation privately to Martin Luther King, Jr. Early College.

Student Signature

Date

Parent or Guardian Signature

Date

To the person completing this form: This applicant is competing with other students for admission to Martin Luther King, Jr. Early College. A candid evaluation is most helpful. Do not give this form back to the student! Evaluation forms should be: (a) faxed to 720-424-0496, (b) sent via DPS school mail, (c) emailed to rachel_bruce@dpsk12.org, or (d) mailed to: Admissions Committee, Martin Luther King, Jr. Early College, 19535 E. 46th Avenue, Denver, CO 80249. **Deadline: Dec. 12, 2008.**

1. How do you know the applicant?

Teacher Counselor Principal Other _____

2. How long have you known the applicant? _____

3. Characteristics of the applicant that would contribute to his or her success at the Early College:

<i>Please check the appropriate column for each of the items below, "1" for excellent to "5" for poor. If the item has not been observed, check "N/O."</i>	1	2	3	4	5	N/O
	Excellent	→	→	→	→	Poor
Positive leadership or influence on peers						
Good attendance						
Active participation in class/school activities						
Positive attitude and good motivation						
Desire to attend post-secondary education						
Completes assignments regularly and on time						

4. What are the first words that come to your mind to describe this student?

5. In your view, should the applicant be accepted for admission to the Early College? Place a check under the appropriate response. Feel free to write additional comments on the reverse.

Yes, this applicant is an EXCELLENT candidate.	Yes, this applicant is a GOOD candidate.	This applicant will require some special guidance if admitted.	No.
Why?			Why?

Evaluator's name
(please print or type): _____

Daytime phone number: _____

Signature: _____

Date: _____

Part Three – Strong Parental or Guardian Support.

The academic program at Martin Luther King, Jr. Early College is rigorous. Students are expected to devote themselves to their studies, maintain good attendance, participate in college readiness programs, behave according to DPS and school policies, and dress in the required uniform. When they attend college classes, field trips, or internships, students will be expected to be good ambassadors of Martin Luther King, Jr. Early College and the community.

Parents and/or guardians are expected to actively support their sons and daughters as they progress through this rigorous program. They will be expected to guide their children toward post-secondary institutions and take advantage of the workshops offered by the Martin Luther King, Jr. Early College with regard to college admissions, financial aid, and scholarships.

The Early College will operate under a cooperative agreement with the Community College of Aurora. The Early College will work diligently to provide tuition-waived and concurrent-enrollment programs to our high school students. The primary programs are Post-Secondary Enrollment Options (PSEO) and Advanced Placement (A.P.)

Students and their families may also be responsible for some fees and/or textbook and calculator costs under PSEO or A.P. Martin Luther King, Jr. Early College will endeavor to keep the program affordable for all families.

Tuition-waived programs generally require students to pass placement tests in order to take college-level courses. If a student FAILS to pass a college-level course, the student and family will be responsible for paying tuition costs. It is therefore critically important for students to maintain good grades and to work hard at improving their proficiency.

Be aware that promotion from grade-to-grade at the high school level in Denver Public Schools (DPS) is only granted when students achieve a minimum of 60 credits. It takes a minimum of 240 credits to graduate from a DPS high school.

Students who are not able to meet the rigor of Martin Luther King, Jr. Early College will be placed on probation in an effort to put required interventions in place to help the student succeed. Students may be placed on probation for academic, behavioral, attendance, or other reasons. Specifically, the Early College will place students on probation if they earn below a GPA of 2.7 in 9th grade, below 2.8 in 10th grade, or below 2.9 in 11th grade.

If a student is still unable to keep up after a probationary period, the student will be counseled to a high school that better suits his or her needs.

I have read the policy statements above, and I agree to them. I understand that the Martin Luther King, Jr. Early College academic program is rigorous, and I understand that my support is critical to _____'s success.

Applicant's Name

Parent or Guardian's Signature

Date

I have read the policy statements, above, and I agree to them.

Student's Signature

Date

Parental Survey – It is very important for the Early College's success and for individual student's success that parents and guardians get involved in the school. Please mark the item(s) below for which you would be willing to volunteer your services.

- Activity Sponsor or Assistant Sponsor (coach, assistant coach, scorer, helper, etc.)
- Field Trip, Activity, or Dance Chaperone
- Fundraising
- Monthly Grounds Committee

- New Parent Ambassador
- Parent/Teacher Organization
- Translation/Interpretation
- Tutoring or Mentoring
- Other: _____

Martin Luther King, Jr. Early College Application

Required Parent Question #1

In the space below, parents or guardians should write a statement explaining the **primary reason** why you wish your child to be accepted to Martin Luther King, Jr. Early College High School.

Required Parent Question #2

In the space below, parents or guardians should write a statement describing your **expectations** of the Early College.

Part Four – Demonstrated Good Behavior.

Students who have avoided discipline problems while in middle school will be considered more favorably than students who routinely get into trouble.

Please attach a behavior report from grades 6, 7, and 8 and high school (if applicable). It is **your** responsibility to ensure that this information is sent to the Early College admissions committee by December 12, 2008.

- I am currently enrolled at Martin Luther King, Jr. Early College as an 8th grader, and I understand that the admissions committee will obtain my behavior report for me.
- My behavior report is attached **OR** the Dean for my school has filled out a behavior report, below.
- I have requested that my behavior report be sent to Martin Luther King, Jr. Early College. Please list the name(s) and phone number(s) of the contact person(s) who will be sending your report:

To the Dean's Office:

In the space below, please summarize the discipline record of the above-named applicant, or—if there is access to the DPS Infinite Campus—attach a Behavior Detail Report, a Conference Log, and an Attendance Detail. If you have questions, please contact Rachel Bruce, Transition Coordinator, 720-424-0466.

Dean's Office Signature and Title

Date

Have you ever been expelled or considered for expulsion at the middle or high school level?

- YES NO

If you answered YES to the above question, or if you have any behavior events from middle or high school that you wish to explain, please attach a separate piece of paper with your explanation.