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# Bradley International School Newsletter

September 2009

This is our first issue of the Bradley International School Newsletter for the 2009-2010 school year. You will receive this school newsletter the last Friday of every month. The newsletter will contain school information, community information and information about your child's academics. You will receive a specific newsletter for your child's grade level as well as specials. If you would like to read more about the other grade levels, we will have additional copies in the office. The newsletter will also be posted on our website at [bradley.dpsk12.org](http://bradley.dpsk12.org).

## Wonderful Beginnings!

It's amazing that September is coming to an end! The first month of school has been filled with wonderful learning and events! This year, Bradley has many new academic initiatives. The implementation of the new *Writing Alive* program is going very well. Our students are becoming experts at publishing writing that captures the reader's attention! The differentiation block started this week. It was wonderful to see so many students engaged in small group instruction. The students also enjoyed meeting new friends!

## Perfect Attendance Award

The **Monaco South Optimist Club Jimmy Brown Perfect Attendance Award** will honor students who have perfect attendance. Students will be honored for perfect attendance for each trimester and for the school year. The start date for the first trimester is October 1<sup>st</sup>. Students who have been present (including no tardies) for the rest of the trimester will be recognized at the Super Citizen assembly in November. The first trimester ends November 6<sup>th</sup>. Many thanks to the Optimist Club for supporting this award!

## Super Citizen and Lunch with the Principal

In October, we will begin our Super Citizen Award Assembly and Lunch with the Principal. This will occur at the end of each month. One student per classroom will be selected for the Super Citizen. Three children from each classroom will be selected to eat lunch with principal. When selecting a student for this honor, teachers are looking for students who display the PYP Learner Profile.

## Bradley International School Community Garden

We have had such a successful 1<sup>st</sup> harvest season with our community garden! Many of our students have had the chance to enjoy fresh vegetables! We celebrated Colorado Proud School Lunch Day on September 9<sup>th</sup> by eating fresh vegetables grown in Colorado. We also had a guest chef from Noodles prepare a scrumptious pasta salad using vegetables from our garden. These events support our students in making healthy choices! Thank you to the garden committee and parents who volunteered this summer to keep our garden growing!

## School Performance Framework

The School Performance Framework (SPF) was released to the public last week. The SPF is a tool that the district has created to provide a comprehensive picture of a school's performance in DPS. You can find more information on how Bradley is performing on the DPS webpage [www.dpsk12.org](http://www.dpsk12.org). You are welcome to contact the school if you have any questions. Bradley has shown much growth in student achievement!

## Parent-Teacher Conferences

Parent-Teacher Conferences will be held on October 26<sup>th</sup> and 27<sup>th</sup>. This is a wonderful opportunity to share with you how your child is performing in school. Your child's classroom teacher will soon be sending home information regarding scheduling individual conferences.

## Thank You!

At this time, I would like to thank you for all you do to support your child. I truly believe that the best education a child can receive is one that is a partnership between home and school. Our doors are always open!



The Learner Profile consists of 21 attitudes and attributes that support our students in developing character and independence. The attitudes/attributes for the month of September were **Inquirer** and **Curiosity**. You can support your child with the understanding of these two attitudes/attributes by asking questions that make them think about the world around them. The questions can be simple, such as “Do you think it is raining in a country that is different than us?” or “What type of games do you think they might play in different countries?” The questions could also be more complex and address deeper issues.

Gone are the days when student learning was only reflected by a test grade, especially in the PYP units of inquiry. Student generated questions help students to gain new perspectives as well as put their knowledge into action or reflect on their new understandings with others. Interesting too is that the action component of the units of inquiry is generated by the student, not by the teacher. Students may decide to act on what they have learned at home or join together with other students to use this knowledge to help others.

In order for the Bradley community to gain a greater understanding of the student generated learning and the IB programme, three student editions of the Bradley Eagle are planned for fall, winter and spring. Discover what your children are learning in their classrooms and learn more about the PYP. Remember that the goal of IB is that everyone becomes a life-long learner. Look for the first edition around the end of October!



## Special Announcements

### October Count Day

October 1<sup>st</sup> is “October Count” day for DPS. **It is extremely important that your child be present at school.** This is the day where the district and state student enrollment is counted, which determines 90% of our funding source. Students must be present at school to be counted! If your child is ill, we understand that he/she may need to stay at home. We ask that any other reason for absence be scheduled on a different day.

**Collaborative School Committee (CSC):** See the attachment for information on the CSC.

### Cold Weather!!

This time of year the weather can vary! Please make sure you send your child dressed for any weather condition! It’s important for our children to get exercise every day. Therefore, students will be going outside if the temperature is above 32 degrees as long as it is not snowing, sleeting or raining.

### Note from the Health Office!

Just a few reminders in regard to student health. **Please do not send ill children to school.** Not only do they risk the chance of catching other germs but they can spread their illness to others.

**Use these guidelines to determine if your child should stay home:** Persistent and uncontrollable cough, difficulty breathing, fever of 100.0 degrees or higher, persistent headache, vomiting and/or diarrhea, ongoing stomach pain, sore throat lasting more than 3 days, unexplained rashes, and/or any of the above with general fatigue.

Please call your doctor or myself if you have any questions. And remember to call the school when students are absent for any reason. **Linda Botnick, RN (School Nurse)**



## Calendar Events

- *The calendar events listed below are for events that pertain to the entire school Please make sure you check the attached GRADE LEVEL NEWSLETTER for events that are occurring for your child’s grade level. Please refer to the PTO Newsletter for dates as well!*
- October 1<sup>st</sup>: October Count Day
- October 6<sup>th</sup>: Collaborative School Committee Meeting; 4:00pm; Library
- October 16<sup>th</sup>: Early Dismissal Day (Dismissal times will be send home soon.)
- October 20<sup>th</sup>: CSC Parent Meeting; 6:00pm; Library
- October 23<sup>rd</sup>: Lunch with the Principal and Super Citizen Assembly
- October 26<sup>th</sup> & 27<sup>th</sup>: Parent Teacher Conferences
- October 28<sup>th</sup>-30<sup>th</sup>: Fall Break



## Collaborative School Committee

Each Denver public school has a Collaborative School Committee (CSC) with representation from parents, community, faculty, administrators, and classified staff. The purpose and scope of the CSC is to enhance student achievement and school climate by engaging the school community in collaborative efforts supporting the school and District's goals. The CSC provides strategic direction in support of the school's mission and vision as stated in the School Improvement Plan (SIP). Additional information about the purpose and scope of the CSC is available on the DPS website [communityrelations.dpsk12.org/csc](http://communityrelations.dpsk12.org/csc).

The first CSC meeting of the school year took place September 1<sup>st</sup> and was dedicated to new member orientation. The next meeting will take place Tuesday, October 6<sup>th</sup> from 4:00 – 6:00 p.m. Agenda items include review of proposed revisions to the SIP as well as Bradley's CSAP, Benchmark and School Performance Framework (SPF) data.

A Parent Constituent Meeting to discuss the SIP and collect parent input will take place Tuesday, October 20<sup>th</sup> at 6:00 p.m. Please mark your calendars now!

Bradley's CSC meets monthly (bimonthly during the budget process), and meetings are open to the public. The first ten minutes are for community comment. Meeting dates, agendas, and minutes are posted on the Bradley website [bradley.dpsk12.org/csc](http://bradley.dpsk12.org/csc) and on a bulletin board outside the main office. Regular updates on CSC business will appear in this monthly newsletter.

CSC representatives welcome your questions and input. Contact information for the parent representatives is listed below. Members of the 2009-2010 Bradley CSC are:

- Leticia Anaya (Parent, [nole\\_daes@yahoo.com](mailto:nole_daes@yahoo.com), 303-300-6655)
- Debra Johnson (Parent, [djstinkbug@aol.com](mailto:djstinkbug@aol.com); 303-356-9166)
- Mark Wall (Parent, [wallmh@msn.com](mailto:wallmh@msn.com), 720-937-7089)
- Paula Sapienza, (Parent, [paulasapienza@hotmail.com](mailto:paulasapienza@hotmail.com), 303-290-6449)
- Tracy Cress (Teacher)
- Kimberly Sutherland (Teacher)
- Rebecca Williams (Teacher)
- Lisa Zinn (Teacher)
- Natalie Dines (Classified)
- Diane Young (Community Representative)
- Heather Regan (Principal)