

Look Fors in Grades 9–11 Language Arts Instruction

Look for	Description
Program and Lesson Components	<p>Use of SpringBoard <i>Teacher’s Guides</i> (Grade 9—Level IV, Grade 10—Level VI, Grade 11—Level V), student books, auxiliary materials, novels, and SpringBoard Year at a Glances</p> <ul style="list-style-type: none"> • Introduction: Teacher articulates with students clear learning objectives for lesson and discusses purpose behind them. Learning objectives are posted and evaluated at the end of the session. • Direct Instruction Through a Mini Lesson (10–15 minutes): Teacher models skills and strategies connected to learning objectives. Teacher uses appropriate materials to enhance student learning. Teacher is explicit about skills and strategies students will actively use. • Work Period: Students use modeled strategies individually, in pairs, or in small groups. Teacher conferences, coaches, encourages, and supports students during this time. This support may be in small groups or one-to-one. • Sharing and Closing: Students or groups share key learnings connected to learning objectives. Sharing demonstrates if learning objectives were met. Students reflect how the day’s lesson connects to the embedded assessment and evaluate strategies used to support their learning.
Classroom Environment	<p>Arrangement</p> <ul style="list-style-type: none"> • Designed for both large and small group instruction <p>Displays</p> <ul style="list-style-type: none"> • Word wall for current unit with visual cues • Current student work • Posted rubric for writing and/or embedded assessment • Big Ideas for current unit • Strategies posters are actively referred to during class <p>Tools</p> <ul style="list-style-type: none"> • Student SpringBoard textbooks, novels, video and music clips, chart paper, and writing notebooks
Program Assessment Opportunities	<ul style="list-style-type: none"> • Embedded unit assessments • Student portfolio and products • Teacher-generated pre- and post-tests (available online) • Benchmark Observational Assessment—group work, class discussions, and student presentations • May include notebooks, journals, or exit cards