

CSC MINUTES

Name: FNT CEC Middle College **Title:** CSC **Date:** October 18, 2006

Present: Scott Springer, Ralph Bradford, Cathy Vigil, Beth Cumberland, Donna Shocks,
Elvia Salgado, John Walker, Bonnie Hutchens, Susan FitzWilliam,
and Crystal Sides

Absent: Alma Pacheco

Visitor(s): Madda Evenson

CSC Facilitator: John Walker

What Happened & How

Introduction of Members

Teachers:	Ralph Bradford	Parents:	Cathy Vigil
	Beth Cumberland		
	Bonnie Hutchens		
	Susan FitzWilliam		
Classified:	John Walker	Community:	Donna Shocks
Students:	Elvia Salgado		

Minutes from September 21, 2006, Meeting

Minutes were approved.

CEC/DPS Update

- The CEC Open House will be held on Wednesday, October 25. Teachers received the Open House Flyer and it was mailed to all 8th grade students in the district. CEC teachers are responsible for notifying their/our students. In total, we sent out 14,000 invitations.
- Parent/teacher conference and report card pick up will be held on the same night as Open House.
- Staff Development – small learning committees. Instead of large group meetings, staff will be broken into smaller groups. There are five small teams comprised of academic and career teachers. The teams are working on writing and integration.
- The new AHERA Management Plan Notification (Asbestos Plan) is on file in the main office and available for reading.

Adequate Yearly Progress Report (AYP)

The AYP is a Federal report and is different from the State Accountability report and the District School Improvement Plan. Funding for this is attached to Title 1 schools and CEC is not a Title 1 school. There is an error in this report regarding the number of students tested. All students except one were tested last year.

The percentage of students graduating is not correct. It is possible that the part-time, out-of-district, and home-school students are included to our detriment. A meeting will be held in December to discuss this matter.

School Improvement Plan (SIP)

Michael Bennet and Jamie Aquino want to see a 10% gain or above in proficiency on 9th grade writing tests – the target becomes 95. A handout of the School Improvement Intervention Strategies Analysis and the School Improvement Plan 06/07 Draft were distributed.

Goal 1-Writing and Goal 2-Math

In January, identified students will begin to receive after school review and tutoring. There is funding to pay a teacher to teach a review class with a 15:1 student/teacher ratio. Teachers can also be paid to facilitate and coordinate honor students and college students in providing 3:1 student/teacher ratio intensive tutoring for five groups of students.

Discussion ensued:

- School-wide writing—every class will be writing to the same common assessments. This will give a check on where we are and where we need to be with writing.
- All students would be included in the school-wide writing.
- Each department will be asked to design a writing prompt. The first one could be in December starting with the career classes. Students will write a letter about his/her career class—we could also use these as promotional tools and send them to the home school counselors.
- Provide feedback to the students so they know how they are doing.
- Identify the other students that are struggling and need more help.
- Will we continue to assist these students after the testing? These students are all double booked and they will continue to be through the remainder of the school year.
- Find out what career class they are in and integrate the career class issues/topics into the academic classes—we can do this right now.

Goal 3-Career Class

Discussion of new goal—brainstorm with career teachers and bring ideas back to the next CSC meeting.

- What is Pathways? Is it something that is discussed at the beginning of the year or all year long? It is discussed all year long. Not formally but goes along with project, field trips, speakers, etc.
- Strategies—portfolios and resumes
- Focus on full-time students in 11th and 12th grade.

Overview of Academic Credit in Career Classes

This will be an ongoing item on the agenda.

All Career classes give 15 credit hours. A few of the Career classes offer academic credit, most offer elective credit only, i.e.:

Medical Careers offers the following credits: 5-Science, 5-English, and 5-Elective

Criminal Justice offers the following credits: 5-Social Studies, 5-English, and 5-Elective

Cheri Wright is working with teachers that are offering Science and is the teacher of record for these credits. Ben Yoder is providing this service for Math and Bill Convery is providing it for Social Studies. We are trying to determine how many credits can be given for the material that is being taught. Cheri, Ben, and Bill will be making recommendations on what is taught. CSC will need to make a decision on when the students are eligible for this credit—Jr. or Sr. year?

We will invite one career teacher and one academic teacher to come to our next meeting to talk about this.

Additional Business

School Safety Training, Saturday, October 21, 8:00 a.m. – 12:00 p.m. Cathy Vigil and Elvia Salgado will join the team at this training.

Next Meeting: Fall 2006

November 15, 2006

Agenda for Fall 2006

Facilitator: Susan FitzWilliam

SIP

Culture Survey

Academic Credit

School Safety Training Update

Additional Business

Determine Facilitator for Next Meeting

Determine Agenda for Next Meeting

The meeting was adjourned at 6:00 p.m.

Reviewed By: _____

Scott Springer, Principal

SS/cms