

CEC Middle College of Denver Social Studies - Economics

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**Required Course Materials: Textbooks and materials as distributed by the teacher.
Notebook, pens, pencils, materials as needed.**

Course Description:

- Economics and personal financial literacy are critical components of knowledgeable citizens and necessary for a strong national economy.
- Economics and personal financial literacy teach a student how to understand personal responsibility, set goals, create plans, value entrepreneurship, see the intricate nature of systems and systems thinking, analyze cause and effect, globalization, interdependence, and learn to make informed choices through critical analysis.

Course Competencies and Critical Skills:

Upon completion of this course, students should demonstrate knowledge and/or skill in the following areas. The student should be able to:

1. Demonstrate that trade is essential for modern economies and that individuals, businesses, nations and governments trade goods voluntarily when the involved parties feel there will be a benefit from the exchange.
2. Demonstrate understanding of how different economic systems influence decisions regarding the production and distribution of goods and services, the role of prices within a market system, the different market structures and organizations, and the role of government within a market or mixed economy.
3. Explain that productive resources (natural, human, capital) are scarce; therefore choices must be made about how individuals, businesses, governments, and societies choose to allocate these resources.
4. Design, analyze, and apply a financial plan based upon short and long term financial goals.
5. Analyze strategic spending, saving, and investment options to achieve the objectives of diversification, liquidity, income, and growth.
6. Analyze the components of personal credit.
7. Identify, develop and evaluate risk management strategies.

Evaluation Methods and Class Management: to receive credit for this course you must finish all work with a D or better, turn your work in on time, and in the proper format, adhere to school attendance policies, and participate regularly in class.

Students may not have any more than four unexcused absences per nine weeks and no more than four tardies (excused and unexcused) per semester. Four unexcused absences in one month or ten in one year constitutes a “habitual truancy”. After 4 tardies, unexcused or excused, the student is required to serve a 30 minute detention with that classroom teacher. After 3 unexcused absences in one month, students will be referred by their teacher to the CEC Attendance Committee.

Kinds of Classwork:

Students will demonstrate competency in the standards through a variety of methods including: Essays, Performance Test, Group Presentations, Research, Lab, Projects, Homework, etc.

Late Work for Excused Absences: Students are allowed a minimum of two days for every day absent to make up missed work or make other arrangements. Remember my purpose is to provide opportunities to help your child to be successful.

Late Work for Unexcused Absences will be accepted but a grade/point penalty will be assessed.

Grading: All assignments will carry equal weight and points will be cumulative from the beginning of the semester to the end. There will be exceptions for weighting as designated by the teacher. For instance the final project and final exam will carry more weight for the course grade.

Grading Scale:	100-93% A
	92-90% A-
	87-89% B+
	83-86% B
	82-80% B-
	79-77% C+
	76-73% C
	72-70% C-
	69-60% D
	59-0% F

Plagiarism: Plagiarism is literary theft of another author's ideas and/or exact words, without giving proper credit to the source in both the text of your essay and on the Works Cited sheet. This rule is true of direct quotes, paraphrases, and summaries. Plagiarism is a serious ethical offense and may be grounds for the student's failure in this class. Cheating of any kind is forbidden.

Cell Phones and electronic devices should be TURNED OFF while you are in class.

Class Assignments:

Week	Big Idea / Standard	Activities Assignments
1-4	Economic Fundamentals	Readings and activities as assigned from: Econ Alive: The Power to Choose and Junior Achievement materials.
5-8	How Markets Work	Readings and activities as assigned from: Econ Alive: The Power to Choose and Junior Achievement materials.
9-12	Economic Institutions and Organizations	Readings and activities as assigned from: Econ Alive: The Power to Choose and Junior Achievement materials.
13-15	Economics of the Public Sector	Readings and activities as assigned from: Econ Alive: The Power to Choose and Junior Achievement materials.
15-17	Measuring and Managing the Economy, Global Economics	Readings and activities as assigned from: Econ Alive: The Power to Choose and Junior Achievement materials