

CSC Committee meeting. January 8<sup>th</sup> 2009

## SIP Discussion

Mike had some questions about the SIP

1. Check progress on Leadership Team ...done Faculty and Leadership team meeting  
There have been classroom based assessments, professional development and are waiting for the benchmarks. We won't really know until CSAPs, but benchmarks are a very loose indicator of progress. We use other measures as well.
2. Beacon School Initiative...but DPS is not a Beacon School
3. 9<sup>th</sup> grade benchmarks are back; just now reviewing them
4. Communication Study Group has been established.
5. Laptops for all teachers. To increase collaboration. It has happened.
6. Also technology plan for next 3 years. Jonathan is planning to buy towers in the near future.  
May receive some additional funds for technology from the Mill Levy. Hope that it is enough to rejuvenate the computer labs.

We went through SIP review with faculty, departments looked at goals including how to support the goals in the classroom. Arts teachers are using rubrics, math problems might be incorporated in to planning for stage productions. Looked at academic needs for improvement and how to include them in the Arts.

Question about focus on bringing low kids to proficient...what about the middle kids? We as faculty don't ignore the advanced kids...even though they are not a focus of the document. We do identify the cusp kids in effort to move kids or maintain kids at the appropriate level. We don't just look at the bars...we can put names to the bars/numbers. We use the Response To Intervention process (grade level data teams process individual cases and think about interventions inside and outside of the classrooms). Linee sits down with the teachers. Teachers may work with individual kids or create an intervention that reaches 50% of kids in the classroom.

Mike asked about the process...can we add to the SIP? Not for this year. But Mike thinks it is a good idea to include the goals for writing and science.

Linee clarified the process regarding math advancement...pass the final with 80%, accelerated schedule, we then present it to the family. This year 8 qualified and two chose to advance. Andrea --  
-The 7<sup>th</sup> grade curriculum is the one place that they learn linear algebra. If they don't advance in 6<sup>th</sup> grade...we keep them on schedule. At the end of the 8<sup>th</sup> grade year all kids are assessed. And there are opportunities to advance then.

Can we share that information with the public? Linee will look into that...find a place to put the information of the process out.

Lia asked about the numbers for the 9<sup>th</sup> graders who qualified for 10<sup>th</sup> grade math.

Mike concludes that we should consider including middle and advanced kids Goals in SIP

## **Budget**

Got good worksheets that we can go through as a CSC. Sue thought it would be good to discuss budget priorities from last year...and what they would be for this year. Last year we wanted to absorb Brian Billings job and convert two part time into FTE. We knew what our budget projections were...worked with office of civil rights and legal departments....working on being sure that we were fair with the audition process. We discovered that we needed more safety nets (what would happen if we missed our numbers). New process...we have added two more audition dates if we don't make our numbers (will call list). We have more people applying this year than ever before. February. And an August date...to look at (will call list). All dependent upon qualified applicants. We seem to have good numbers this year, the volume of qualified candidates should be good. Admin team will begin looking at the numbers next week.

Dovetails into recruitment....talked about every Arts department developing their own recruitment and retention plan. Increase PR, visibility, Arts secretary now focuses on getting write ups in local newspapers, inviting dignitaries to every event, district reps invited to every event. We will get or preliminary student projections next week...930 is Full...that is our capacity. District might say we should have 960. We are trying to get the projections to at least 930, if not 900. I will know something about where we are in about two weeks. New worksheets will help us look at priorities. SLT and CSC will look at this. [We determined this year that we did need to have a new secretary, but we do need a part time attendance clerk...other examples of kinds of decisions will have to be made]. Need to bring the counseling position back. If we make 930 that means two more academic teachers.

Talk of a special budget meeting or looking at budget during the next CSC meeting. We look at current budget and projected budget. Look at priorities in February. Then look at March...and then determine if we need another meeting. Can we get the current year's budget and share with

Need personnel committee formed...we need to get another parent volunteer. Please forward suggestions of another parent representative. Personnel committee will select the parent rep.

Hiring cycle has changed this year...dates, timelines and who qualifies.

We will develop a strategy 900, 930 and 960 model for staffing at next meeting.

Google Group-Current Families only for participation. Linee made decision after consulting with legal, Antwan and administration.

Mike: Probation policy. Academic probation is gone. We pick them based on artistic promise and skills...it is our responsibility to support academic success.

Faculty members and community artists....choose the panels. Principal does not feel that she has any agency over that.

Public Input

Lia

Two students...running off to debate tournament. So they wanted to raise issue of composition. Add two student members, or replace one of the current. Also asked about community representative. Want to revisit the issues.

Arnett, Linne Andrea

Brad

SIP it seems to me that it is getting more and more focused on SIP. Can it not include other measures and goals...than what this has been distilled down to. Maybe broader considerations could be included.