

**Edison Elementary School  
Collaborative School Committee Meeting  
January 14, 2009**

Call to Order: 4:30 p.m.

**Members Present:** Ann Christy, Principal; Robert Hudnall, Teacher; Marcia Mason, Paraprofessional; Bret Hann, Parent; Rebecca Valdez, Parent; Suzanne Leff, Parent.

**Guests:**

**I. Approval of December 2008 minutes**

**II. SIP Status**

- a. Suggested revisions to current version
  - i. Need for combination of oral reading fluency
  - ii. AIMSWEB assessments
- b. Information added since last version
  - i. Benchmark data
    - 1. discussion of what the benchmark data tells us about progress
      - a. fall & spring, same standards and concepts used
      - b. fall sets baseline
      - c. winter tells if you are “on track” but not good comparison
- c. Final document to be in place incorporating suggested changes within one week
- d. Goal to not revamp SIP in current year
  - i. Need time for actual impact to understand how to move forward

**III. Other Assessments**

- a. DRAII (Developmental Reading Assessment)
  - i. Have received Grades 1-5 performance showing those scores at beginning of year compared to suggested base levels
  - ii. Discussion by grade of results, and # of students per grade currently testing below standard
    - 1. Grade 1, 6 students testing below
    - 2. Grade 2, 28 students testing below
    - 3. Grade 3, 25 students testing below
    - 4. Grade 4, 22 students testing below
    - 5. Grade 5, 14 students testing below
  - iii. Kids performing below are spread across all classrooms
  - iv. Need to consider data teams and differentiation
  - v. Grade 4 is toughest year where marked improvement is made in Grade 5
  - vi. Grade 5 group typically loses kids to choice of school movements (K-8<sup>th</sup> or 6<sup>th</sup>-12<sup>th</sup> schools)

- b. AIMSWEB
  - i. Due end of January
  - ii. Currently only have fall information
- c. Accelerated Reader
  - i. Implementation progress
    - 1. Kids are getting involved, already have one million word reader and several more to come
    - 2. 302 students have been tested to date
    - 3. 44% tested above 75 percentile
    - 4. 63% tested above 50 percentile
    - 5. All Grade 4 and 5 are in
    - 6. Webinar training has begun
    - 7. Overall teacher progress appears positive
  - ii. Concerns/Observations
    - 1. Need guided reading to evaluate growth
    - 2. Doesn't give instructional strategies but encourages to read
    - 3. Not designed to take instructional place, but to guide independent reading
    - 4. Kids can take tests and pass prior to finishing book
    - 5. Provides motivation to read independently to increase fluency
    - 6. Replaces reading log
    - 7. Why included in SIP if not instructional tool
    - 8. Program limitation concerns is not motivating HGT kids, however you can't really measure motivation
    - 9. Frequency of tests appropriate?
    - 10. All teachers need to address concerns consistently
    - 11. Need to send message that reading is for information
  - iii. Action items
    - 1. Communicate program to parents
    - 2. Develop consistency among teachers

#### **IV. Budget**

- a. Timeline – February 6th Mrs. Christy will know what budget is
  - i. Need to meet prior to monthly CSC meeting to address budget specifically. Will set meeting for February 9<sup>th</sup> at 4:30
  - ii. Mrs. Christy will complete most of budget
- b. Need to review current DPS budget handbook and 2008-09 budget
- c. Need to address discretionary items that Mrs. Christy will present options for
- d. Teachers will help with other gaps with “wish list” that will be compiled via survey however needs to match SIP goals and need to be realistic requests
  - i. Books in classroom
  - ii. Needs to be instructionally earmarked
  - iii. Present priorities for accountability

- iv. Smart Boards
- v. TVs
- vi. Library
- vii. Electronics
- viii. Anthology BASAL core curriculum
- e. Need to address underutilization of fundraising and where such resources can fund certain needs outside of budget
  - i. FRED needs help directing fundraising efforts

**V. Other**

- a. DATA information session for closing school, volunteers for representation
- b. Staffing
- c. CSC/PTA/FRED Coordination:
  - i. Need to address purpose of 3 entities to better distribute focuses/responsibilities to more effectively operate
  - ii. Update, funding needs and priorities, survey
  - iii. Volunteer for presence at February PTA meeting
  - iv. Need sub-committee for SIP presentation

Meeting adjourned: 6:30 p.m.