

Southmoor CSC Meeting Minutes
September 8th, 2009, 6:30 p.m.

In Attendance: Kent Burger (principal), Kelly Hisamoto (parent rep), Lisa Freedberg (teacher rep), Bridget Connelly (teacher rep), Leane Poate (parent rep), Annie Leuthold (parent rep), Mike Adamson (parent rep/CSC chair)

1. Set Monthly Objectives:

- October:
 - School Improvement Plan—due October 15th
 - Prepare for Fall Forum (Wed., October 21st at 6:30 is tentative date/ time)
 - Review CSAP results
- November:
 - Intentional School Culture
 - Follow-up on Fall Community Forum (set goals, timelines, deadlines)
- December:
 - School Accountability Report
- January:
 - Budget and Staffing
- February:
 - Budget and Staffing
- March:
 - Budget and Staffing
 - Prepare for Spring Community Forum (Wed., April 21st at 6:30 is tentative date/time)
- April:
 - Election of CSC Officers
 - Follow-up and update on School Improvement Plan
 - Continue discussion/preparation for Spring Community Forum (Wed., April 21st at 6:30)
- May:
 - Follow-up on Spring Community Forum

2. Enrollment/Staffing for 2009-10

Last Friday, Mr. Burger attended a district meeting about the “Fall Adjustment” for staffing and budget. The current enrollment determines whether we will maintain, gain, or lose staff. This Thursday (9/10/09), our current enrollment numbers will go to the central office for review, and by Friday p.m., it will be determined what staffing action needs to be taken. At this time, our staffing looks stable.

Current Enrollment Numbers:

ECE a.m.	20
ECE p.m.	15
Kdg Betz	28/26 full day
Kdg King	28/25 full day
1 st Datko	26
1 st Harroun	25
1 st Bastoky	9
1 st Gilbert	11
2 nd Malouf	24
2 nd O'Sullivan	26
2 nd Bastoky	16
2 nd Gilbert	19
3 rd Farnam	27
3 rd Robinson	27
3 rd Collins	18
4 th Connelly	29 (+1?)
4 th Ruskusky	29
4 th Hopley	11
4 th Fell	13
5 th Esbenshade/Appell	24
5 th Jackson	24
5 th Hopley	7
5 th Fell	7
TOTAL Active:	463 (+1?)

Negotiated Paraprofessional Hours: Each teacher over a certain number of students gets a certain number of para hours allotted. (these are District assigned paras) This is broken down in the following way:

K-3

26-27 students=1 para hour/day
28-30 students=2 para hours/day
31-32 students=3 para hours/day

Grades 4-5

28-29 students=1 para hour/day
30-32 students=2 para hours/day
33-35 students=3 para hours/day

SPiE Funded Paraprofessional Hours:

At Southmoor, we are fortunate to have additional para funds donated by SPiE (Southmoor Partners in Excellence—our community non-profit fundraising organization). This year, SPiE has

donated **15 para hours/day, or 1 hour/day per classroom**. The SPiE para is currently helping with DIBELS and DRA2 assessments. After student data is collected, the para will begin helping on an interventional level.

Additional Intervention Information:

New this year—Budget dept. has indicated that we will receive **Mill Levy Intervention Funds:** \$16 per student to purchase interventions for students. Staff is looking at a K-5 Reading Intervention Program called “Sidewalks.”

Careth Wilson (intervention teacher) will work with small groups based on need.

The Humanities Facilitator will also be involved in the intervention process

This year, we have “projection data” which tells us which students are on the cusp of going up or down a level on CSAP so that interventions can focus on getting them to the next level.

Also this year, **after-school interventions will start in October** (instead of later in the school year)

3. COMMUNITY INPUT:

1. SPiE—How does the SPiE para work for each class?

Every classroom (grades 1-5) get 1 para hour per day

Should this change based on classroom need? Should larger classrooms get more para hours than smaller classrooms? Or, since the SPiE para is funded by community fundraising, should all classrooms get equitable SPiE para time? Mr. Burger will get feedback at SLT and from SPiE.

2. HGT and Traditional Program Class Sizes

To keep the 26:1 FTE, are there higher enrollment numbers in traditional classrooms to compensate for the relatively smaller HGT classrooms?

Right now the Traditional program’s ratio is 26:1, while the HGT program’s ratio is 21:1

- Can we look at the programs separately just for enrollment numbers/staffing purposes? Who do we need to talk to about investigating this possibility? What impact would this have on our school and both programs?
- Would another solution be to go to an inclusion model like Cory’s?
- Could the HGT program accept more students to bring up their class sizes?
- Does Carson Elementary (DPS elementary with the same “school within a school” concept) have the same issues/concerns? What are they doing?
- Would it make sense to look at becoming an Innovation School to work independently on these issues?

Mr. Burger will speak with John Simmons about the HGT/Traditional Staffing situation and have a response for the next meeting on possible ideas, next steps, etc.

3. 2.5 1st and 2nd grade classrooms funneling into 2 3rd grade classrooms and the impact on class sizes

- With 2 1st and 2nd grades and the additional 1st/2nd split, class sizes are somewhat more controlled for 1st and 2nd grades. However, what happens when these classes get to 3rd grade with only 2 classrooms? Right now there are 60 1st graders and 66 2nd graders. How will classrooms be configured as they funnel into 2 3rd grade classrooms? (as they look now, there would be 33 3rd graders in each classroom next year). Mr. Burger stated that he would need to reconfigure classrooms. How exactly would this look?

4. Choice Policy

- We are currently choicing students into the traditional program to keep our FTE ratio at 26:1. Would we need to choice students into Southmoor if the HGT and Traditional programs were separated for enrollment purposes?

Mr. Burger will adjust the Choice process (would most likely not need to choice students in) depending on what is done about the HGT/Traditional Staffing situation and how that is managed.

- Can we wait to choice students into Southmoor until the beginning of the school year? (instead of beginning the choice acceptances based on numbers in January/February of the year prior?) This doesn't seem to account for families moving into our neighborhood over the summer.

Decisions are based on budgetary constraints. Mr. Burger would rather over-enroll and not have to worry about losing staff at the beginning of the year. However, the community is wondering if we can make some assumptions/predictions based on trends so that we can hold off on choicing students in until we begin the school year and see where we are at with enrollment?

5. SPiE Para Hours: Should they be redistributed based on need?

Mr. Burger will get feedback from SPiE and the SLT (school leadership team) on this issue.

COMMITTEE REPORTS:

1. Greening:

- Stephanie Stoetzer sent an email about weeding after drop-off.
- Greening committee is also wondering if they can access funds to work on grounds and maintenance.

- The playground's green 'pour-in-place' safety surface is cracking and draining improperly. Can it be repaired?

2. PTA:

- New Fundraiser begins this Thursday—ABC Fundraising (replacing Sally Foster). New and large variety of products, magazine subscriptions

3. SPiE:

- Next Meeting is October 1st. Teachers will prepare and propose grants
- Moose is Loose Walk and Carnival is Sat., October 3rd from 2:45-5
 - a. SPiE is hopeful that a few more teachers can attend this year
 - b. It was suggested that a Friday night might get a better turnout—if it was right after pick-up and families/teachers just stayed? This will be considered for future
 - c. Classrooms will be creating and running booths at the carnival—good parent support on this
 - d. An upcoming Thursday Moose Mail could solicit people who know balloon artists, clowns, etc.
- King Soopers Cards—rechargeable this year—could possibly earn more money for the school

4. Safety:

- We need a new crossing guard. We are hopeful to get a group of parent volunteers to attend a brief training and set up a schedule
- Times would be from 8:40-9 a.m. and 3:40-4 p.m.
- Annie Leuthold volunteered to be the parent coordinator for this
- A note will go home in Thursday Folders requesting volunteers and best days/times