

# DENVER PUBLIC SCHOOLS

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SOUTHMOOR ELEMENTARY SCHOOL  
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September 24, 2009

Dear Southmoor Parents / Guardians,

Last Thursday, Denver Public Schools announced the School Performance Framework (SPF) results for the 2008-2009 school year. The SPF was launched in September, 2008. It is a mechanism the district uses to accredit schools as required by the Colorado Department of Education, but more importantly, it provides a comprehensive body of evidence about school performance. It is aligned with district goals, as well as state and federal mandates. It incorporates data provided by the Colorado Student Assessment Program (CSAP) and Adequate Yearly Progress (AYP), but it does not replace those measures.

What makes the SPF so unique and powerful is that it reflects the work being done in our schools by showing us whether our students are learning over time and demonstrating improvement from one year to the next. It provides the most complete and comprehensive picture of school performance in DPS that we have ever seen.

Southmoor Elementary School achieved a rating of Meets Expectations on the 2009 School Performance Framework which means that our school achieved highly in the area of growth or the area of status, or achieved well in both areas. Our Meets Expectations rating is a true tribute to the hard work and dedication of our students, teachers, support staff and parents. While we celebrate this tremendous success, our goal is to exceed district expectations and achieve high status and high growth with a Distinguished rating. Now is the time to accelerate our progress and make sure that all of our students are successful. As a school, we achieved Adequate Yearly Progress in reading and math which is an assessment of progress used by the federal government under No Child Left Behind. We will continue to work and strive for increased achievement in all content areas, making sure that all students are achieving at the same rate, or better, as compared to similar schools in our district and state.

If you would like a copy of our SPF scorecard go to <http://www.dpsk12.org/SPF>.

I am proud of the hard work that all of our students and teachers do every day. I believe we will find the School Performance Framework to be a valuable guide in our efforts to improve and achieve.

Thank you for all you do in support of your child's academic achievement and for your support of Southmoor Elementary School.

Sincerely yours,

  
Kent Burger

School Performance Framework 2009 Stoplight Summary Scorecard

**Southmoor Elementary School**

Network: 4

Enrollment:	451
%FRL:	25.5%
%ELL:	11.1%
%SPED:	8.2%
%Minority Combined:	23.9%

**Meets Expectations**

	Earned Points	Possible Points	% of Points Earned	Stoplight
<b>Elementary School Level</b>				
1.Student Progress Over Time--Growth	42	72	58%	Meets
2.Student Achievement Level--Status	35	42	83%	Exceeds
3.Post-Secondary Readiness		0		
4.Student Engagement	5	6	83%	Exceeds
*4.3 Center-Based Program Offerings	0	0		
5.School Demand	4	4	100%	Exceeds
6.Parent & Community Engagement	3	5	60%	Meets
<b>Overall School Performance:</b>	<b>89</b>	<b>129</b>	<b>69%</b>	<b>Meets Expectations</b>

**Cut-Off Points**

80% – 100% = Blue (Exceeds Standard/Distinguished)
51% – 79% = Green (Meets Standard/Meets Expectations)
34% – 50% = Yellow (Approaching Standard/Accredited On Watch)
0% – 33% = Red (Does Not Meet Standard/Accredited On Probation)

*\*Included in the overall framework score, but not in the indicator score.*

School Performance Framework 2009 Stoplight Detail Scorecard

**Southmoor Elementary School**

Elementary School Level

Network: 4

	Earned Points	Possible Points	% of Points Earned	Stoplight
<b>1. Student Progress Over Time—Growth</b>	42	72	58%	Meets
1.1a Median Growth Percentile Reading	4	6		Meets
1.1b Median Growth Percentile Math	4	6		Meets
1.1c Median Growth Percentile Writing	2	6		Approaching
1.2a Median Growth Percentile Similar School Reading	2	6		Approaching
1.2b Median Growth Percentile Similar School Math	0	6		Does Not Meet
1.2c Median Growth Percentile Similar School Writing	0	6		Does Not Meet
1.3a Catch Up Growth Reading	4	4		Meets
1.3b Catch Up Growth Math	4	4		Meets
1.3c Catch Up Growth Writing	2	4		Approaching
1.4a Keep Up Growth Reading	4	4		Meets
1.4b Keep Up Growth Math	4	4		Meets
1.4c Keep Up Growth Writing	2	4		Approaching
1.5 AYP Growth		0		
1.6a Continuously Enrolled Growth Reading (ES & MS)	4	4		Meets
1.6b Continuously Enrolled Growth Math (ES & MS)	4	4		Meets
1.6c Continuously Enrolled Growth Writing (ES & MS)	2	4		Approaching
1.7 CSAPA Growth		0		
<b>2. Student Achievement Level—Status</b>	35	42	83%	Exceeds
2.1a AYP Year 2009 Reading	2	2		Meets
2.1b AYP Year 2009 Math	2	2		Meets
2.1c AYP Year 2008 Reading	2	2		Meets
2.1d AYP Year 2008 Math	2	2		Meets
2.2a CSAP Proficient& Reading	2	2		Meets
2.2b CSAP Proficient& Math	2	2		Meets
2.2c CSAP Proficient& Writing	2	2		Meets
2.2d CSAP Proficient& Science	2	2		Meets
2.3a CSAP Proficient& Similar School Reading	2	3		Meets
2.3b CSAP Proficient& Similar School Math	2	3		Meets
2.3c CSAP Proficient& Similar School Writing	2	3		Meets
2.3d CSAP Proficient& Similar School Science	2	3		Meets
2.4a Gaps Reading	2	2		Meets
2.4b Gaps Math	1	2		Approaching
2.4c Gaps Writing	2	2		Meets
2.4d Gaps Science	0	2		Does Not Meet
2.5 DRA	2	2		Meets
2.6 CSAP Advanced	2	2		Meets
2.7 CELA	2	2		Meets
<b>4. Student Engagement</b>	5	6	83%	Exceeds
4.1 Attendance Rate	3	3		Exceeds
4.2 Student Satisfaction	2	3		Meets
*4.3 Center-Based Program Offerings	0	0		
<b>5. School Demand</b>	4	4	100%	Exceeds
5.1 Re-Enrollment Rate	2	2		Meets
5.2 Enrollment Change	2	2		Meets
<b>6. Parent &amp; Community Engagement</b>	3	5	60%	Meets
6.1 Parent Satisfaction	2	3		Meets
6.2 Parent Survey Response Rate	1	2		Approaching

\*Included in the overall framework score, but not in the indicator score.